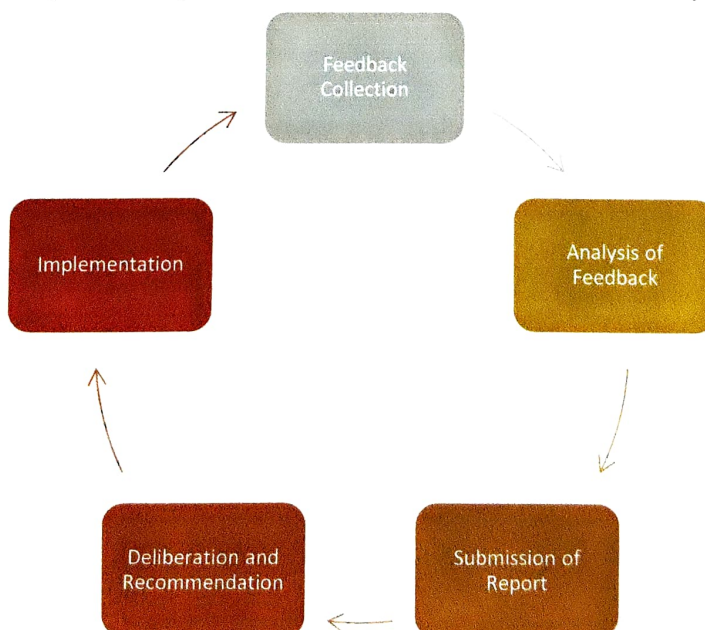


**GOPABANDHU SCIENCE COLLEGE**  
**ATHGARH, CUTTACK**  
**FEEDBACK REPORT ANALYSIS 2016-17**

Gopabandhu Science College is a premier educational institute of Athgarh Sub-division. Founded by Padma Bhusan Dr. Radhanath Rath with a vision to foster academic growth in the locality, the institute, since its inception in 1963, has remained committed to imparting quality education to the students the locality and beyond. The chronicles of growth of the institute stand as a testimony to its energetic engagement and unwavering dedication to building scholastic and co-scholastic achievements, developing cognitive flexibility, and achieving excellence in all aspects of academic domain.

The institute emphasizes students' progression to meet the desired outcomes. The institute strives to maintain highest standard in the teaching learning process and takes a gazillion of initiatives for enhancement of quality education for the interest of students and assess the outcomes of the teaching learning process and of the initiatives taken by collecting feedback from the stakeholders, primarily from the students. The institute feels that Student feedback is a vital lifeblood for a thriving curriculum. It offers unique insights into how students are actually experiencing the learning process. By analysing their perspectives on content relevance, difficulty level, teaching methods, and resources, institutions can identify areas for improvement and ensure the curriculum stays aligned with student needs. This not only leads to improved learning outcomes and increased student satisfaction, but also fosters a culture of engagement where students feel their voices are heard and valued. Hence, the institute has developed a string mechanism for feedback collection, analysis and corrective

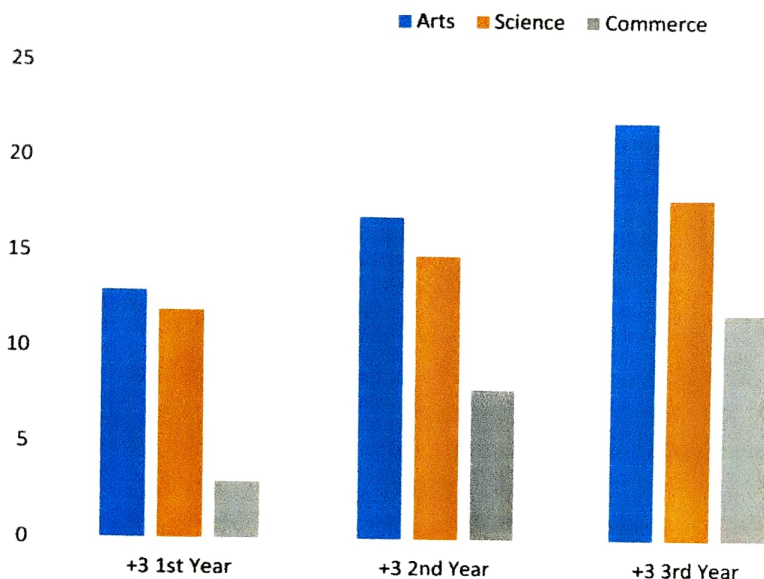


measures.

In this line, at the end of the 2016-17 academic session, upon the recommendation of IQAC and as a matter of practise, feedback on different aspects were collected from the students. A total of 120 no. of students participated in this process and provided their valued feedback. The feedback were then handed over to the Academic Bursar, who, along with the

Director IQAC, examined the feedback report, analyzed them and prepared a comprehensive report along with his suggestive views and presented in in the last academic council for further action. The Detailed report is appended herewith.

### Demography of Studetns' Feedback



At the end of the academic session, feedback was collected from a total of 120 students from all streams of 1<sup>st</sup> year, 2<sup>nd</sup> Year and 3<sup>rd</sup> year. The names of the students have been kept anonymous. The details of the students taken part in the feedback collection process is given below.

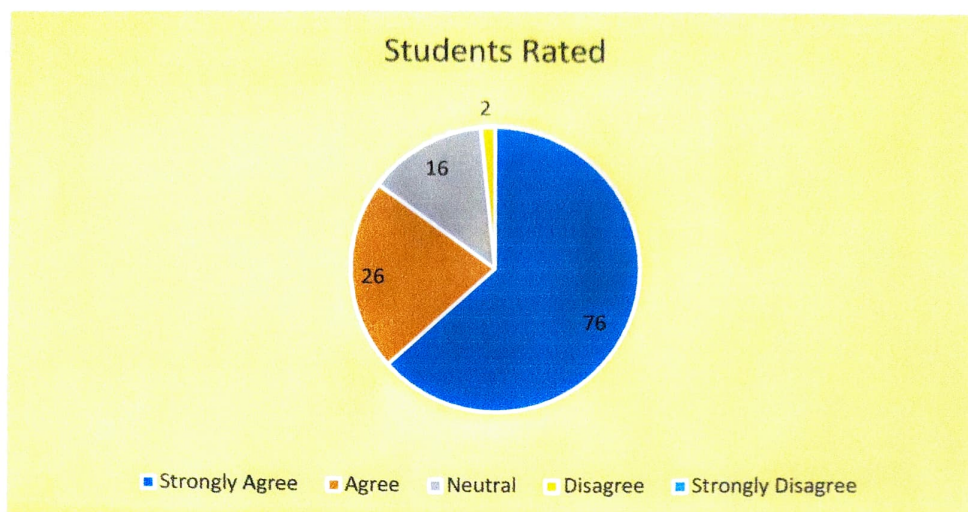
	Arts	Science	Commerce
+3 1st Year	13	12	3
+3 2nd Year	17	15	8
+3 3rd Year	22	18	12

The students were given a total of 15 questions on the overall facilities of the institute ranging from syllabus coverage to physical facilities available at the college. While preparing the questions, all aspects of the institution (scholastic and co-scholastic) have been taken into consideration so as to generate an in-depth understanding of the students' perception of the college, which shall ultimately help the institution taking quality enhancement measures. After collection of feedback, the forms were thoroughly analyzed and it was found out that while the college has performed well in some areas, there are certain grey areas where necessary steps need to be taken by the administration and the teachers.

A proper analysis of the report along with the decisions taken in the meeting held in presence of the Academic council and the IQAC is given hereunder.

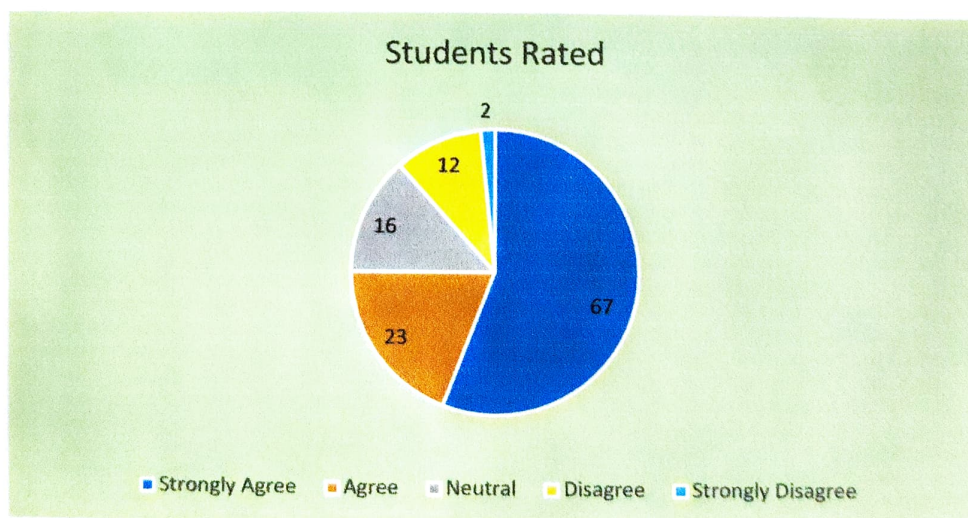


1. The Syllabus has been covered in the class



While 76 students (nearly 64%) of the students strongly agree that the syllabus has been covered in the class, 26 students (nearly 22%) agree with the statement and 16 students (nearly 13%) students have preferred to remain neutral. Only 2 students (less than 2%) students disagree with the statement. Hence, it is ascertained that all departments have been able to cover their respective syllabus within the stipulated time. However, the departments were also advised to be more proactive from the next session w.r.t. the coverage of the syllabus. HoD meeting shall be held every month to assess the same.

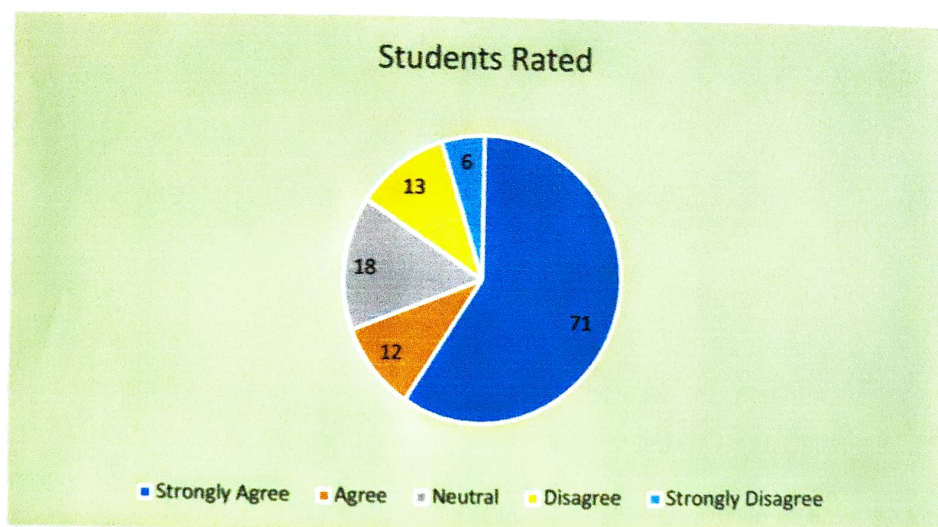
2. The teacher has delivered the content of the syllabus in the most effective manner.



While 67 students (nearly 55%) students strongly agree that teacher has delivered the content of the syllabus in the most effective manner, 23 students (nearly 20%) agree with the statement and 16 (nearly 13%) have remained neutral. 12 students (10%) have opined that the content was not delivered in the most effective manner and 2 students strongly support this. It was observed that mixed feedback has been received in this area. Hence, the IQAC was directed to come out with suggestive measures for improvement in content transaction. The Heads of the Departments were also advised to counsel the teachers of their respective departments and advise them to come well-prepared to the class and to make the class more engaging.

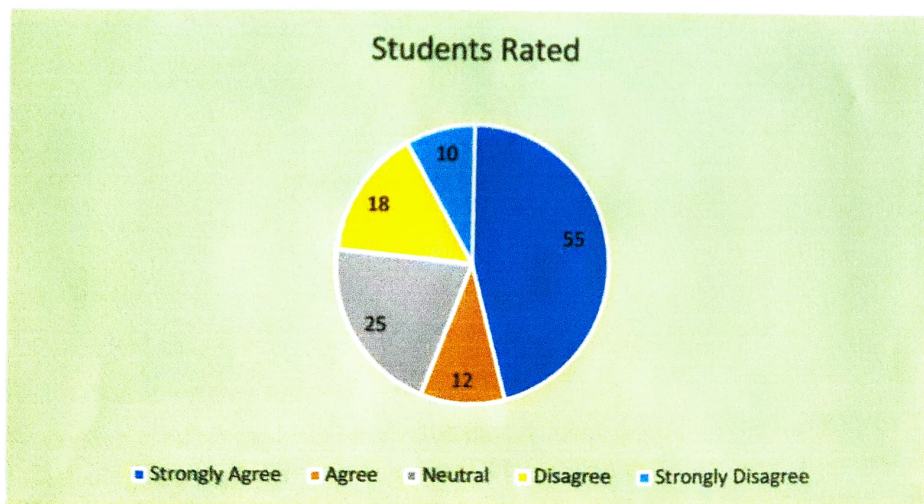


3. The teachers have been interactive and have addressed the needs of the students



While 71 (nearly 60%) of the students have strongly agreed with the statement, 12 (10%) students agree with it and 18 (nearly 15%) students have remained neutral. On the other hand, 13 (more a little than 10%) students have strongly disagreed and 6 (5%) students have disagreed with the statement. As a corrective measure, the HoDs were instructed to advise their teachers to make the class more engaging and more interactive by using different technique. They are also to keep the individual needs of the students, as the class comprises of slow, average and advanced learners, while delivering the content.

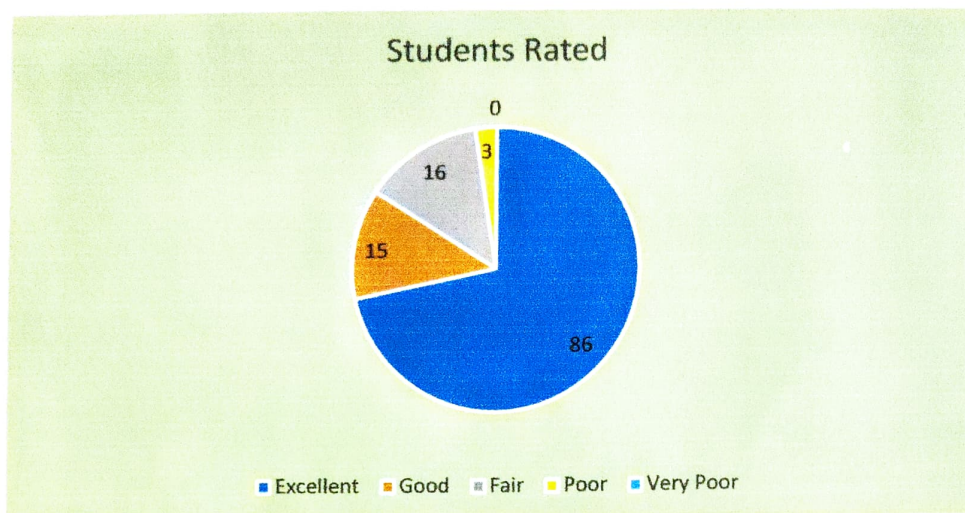
4. The teachers have used ICT and have provided you learning resources and e-resources for enhancement of understanding



55 students (nearly 45%) students have opined that they strong agree with the statement and 12 (10%) students have opined that they agree with the statement. While 25 students (nearly 20%) students have preferred to remain neutral, 18 (15%) students have preferred to disagree and 10 (9%) students have preferred to strongly disagree with the statement. It is observed that the performance of the institution has not been satisfactory in this domain. Hence, a directive shall be issued in this regard for the teachers to make the optimum use of ICT and other resources during the class. They shall also be advised to undergo Faculty Development Programmes on the use of ICT to bring best learning to the class.

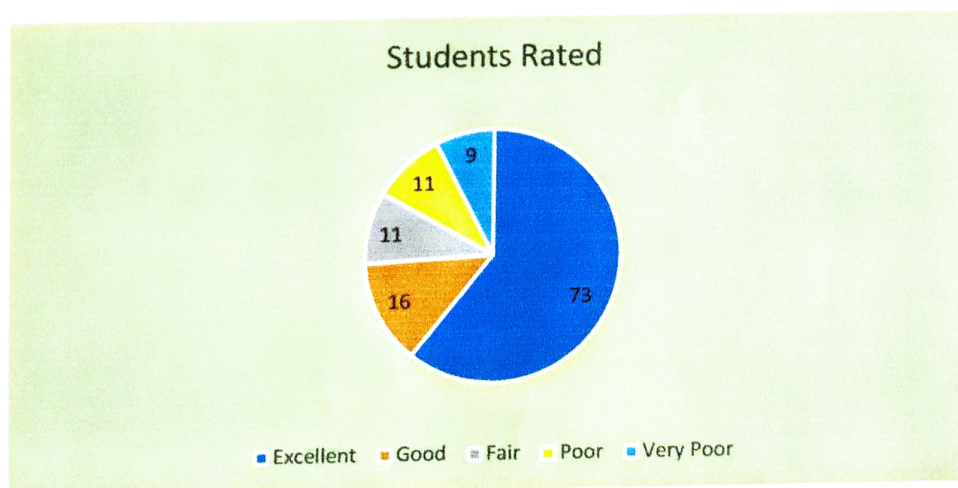


5. What is your opinion on the remedial programme of your respective department?



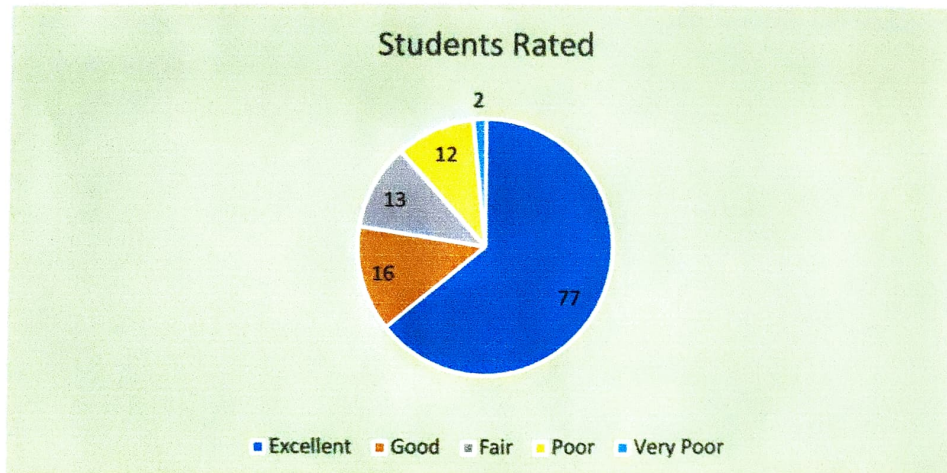
While 86 students(>71%) students have rated the remedial programme excellent, 15 (12%) students have said that it is good and 16 (>12%) students have preferred to remain neutral. Conversely, Only 3 students (2%) think that it is poor has no one has rated it very poor. It is ascertained that students of all departments have been benefited from the remedial class programme. Nonetheless, the HoDs were instructed to identify the needs of the students and arrange more remedial classes. They were also instructed to assess the outcomes and report to the Principal, keeping the academic bursar in loop.

6. Rate the overall teaching quality of the teacher



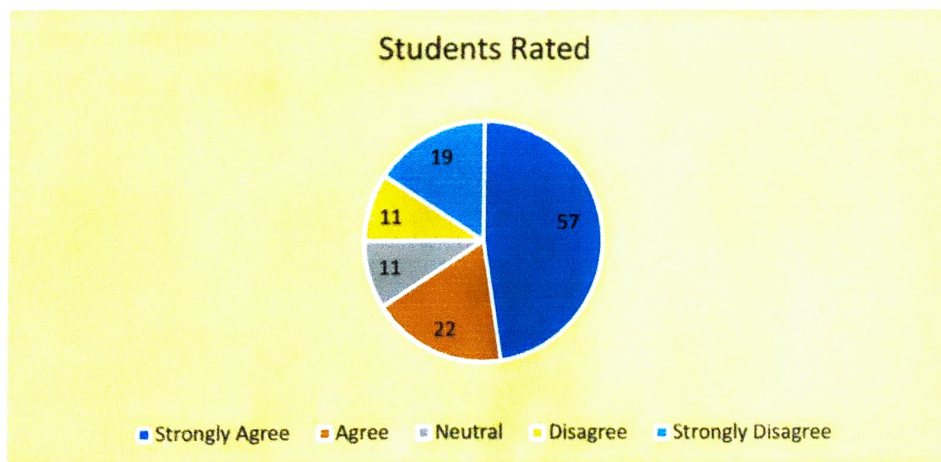
While 73 students(>60%) students have rated the teaching quality of the teachers excellent, 16 (>12%) students have said that it is good and 11 (<10%) students have preferred to remain neutral. Conversely, 11 students (<10%) think that it is poor and 9 students (nearly 8%) have rated it very poor. Though the feedback of students in this aspect is not that adverse, the institute shall take the negative views of the students into consideration and take steps for improvement of teaching quality of students. As a first step, the teachers are advised to improve their pedagogic method. A expert committee shall also be constituted to bring improvement in this area.

7. Rate the overall teaching learning process of the institute



While 77 students(>64%) students have rated the teaching quality of the teachers excellent, 16 (>12%) students have said that it is good and 13 (>10%) students have preferred to remain neutral. On the otherhand, 12 students (10%) think that it is poor and 2 students (nearly 2%) have rated it very poor. The measures suggested in addressing the concern in question no.7 shall be applicable for this question too.

8. The office staff of the college are cooperative and ready to assist you on every matter in time of need.

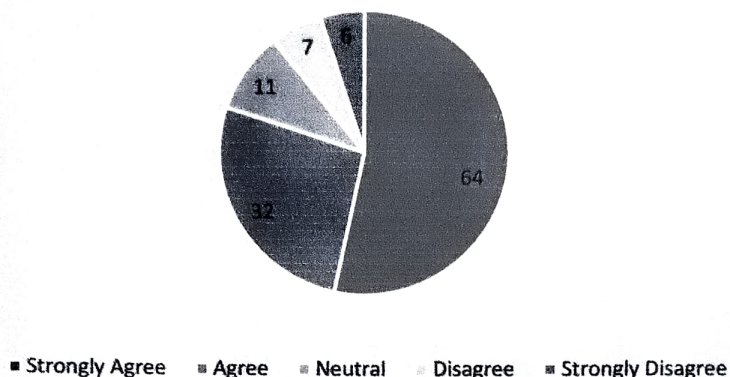


57 students(nearly 48%) students have opined that they strong agree with the statement and 22(approx. 19%) students have opined that they agree with the statement. While 11 students (nearly 10%) students have preferred to remain neutral, the same number of students also disagree with the statement. However, 19 (approx. 18%) students have preferred to strongly disagree with the statement. As the statement has received mixed response, it was decided that reformatations will be brought in the Office of the institution. Office staffs shall also be advised to be cordial towards students and keep themselves abreast of the issues of the students and their possible resolutions to help the students in time of need. A grievance box will be kept at the office entrance for the student to lodge grievance if they face any difficulty in the office.



9. The college addressed the needs and redressed the grievances of the students in time

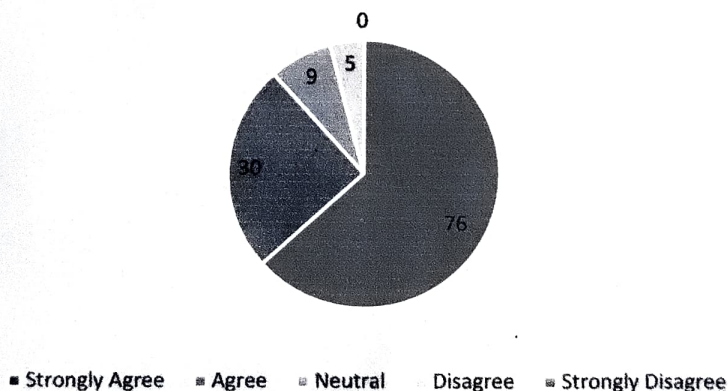
Students Rated



64 Students ( approx.53%) students strongly agree that college addressed the needs and redressed the grievances of the students in time, 32 (approx. 26%) students agree with it and 11 (>10%) students have remain neutral. On the other hand 07 (apporx 6%) students have opted to disagree and 6 (5%) students have opted to strongly disagree. It was decided that the college shall develop a better grievance redressal mechanism under the direct supervision of IQAC director and Academic Bursar. The grievance redressal cell of the college is to be more conscious towards the grievances of the students.

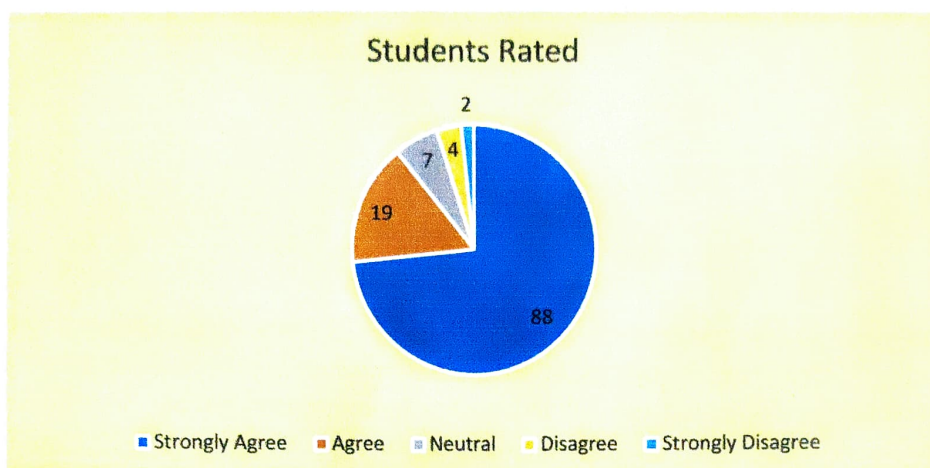
10. The examination and evaluation system adopted by the college is effective and enhances the learning outcomes

Students Rated



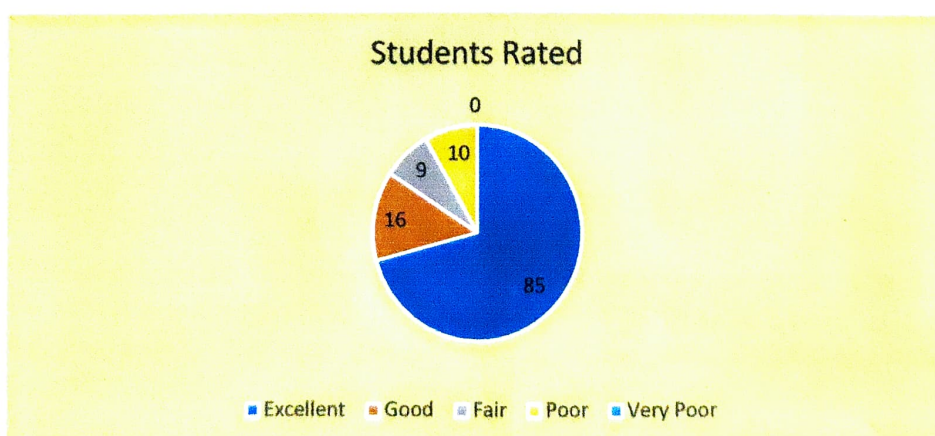
76 Students ( approx.63%) students strongly agree with the statement, 30 (25%) students agree with it and 9 (<8%) students have remain neutral. On the other hand 5 (approx. 4%) students have opted to disagree but none disagree with it. Keeping the responses of the students in view, it was decided that the hereon the departments shall align their question patterns with the objectives detailed in the syllabus and also take steps to ward off the fear of students for the examination. Examination Cell shall also be involved with the department to meet these outcomes.

11. The college provides sufficient opportunities and exposure to students to learn and grow by promoting curricular activities such as field trips, project works and extracurricular activities such as literary and cultural competitions.



88 Students ( approx.73%) students strongly agree with the statement, 19 (approx. 16%) students agree with it and 7 (<6%) students have remain neutral. On the other hand 4 (approx. 3%) students have opted to disagree and 2 (<2%) strongly disagree with it. The joint committee was of the opinion that though the students are satisfied with steps taken by college in this area, more such activities shall be undertaken in the next academic year to nurture excellence in the students.

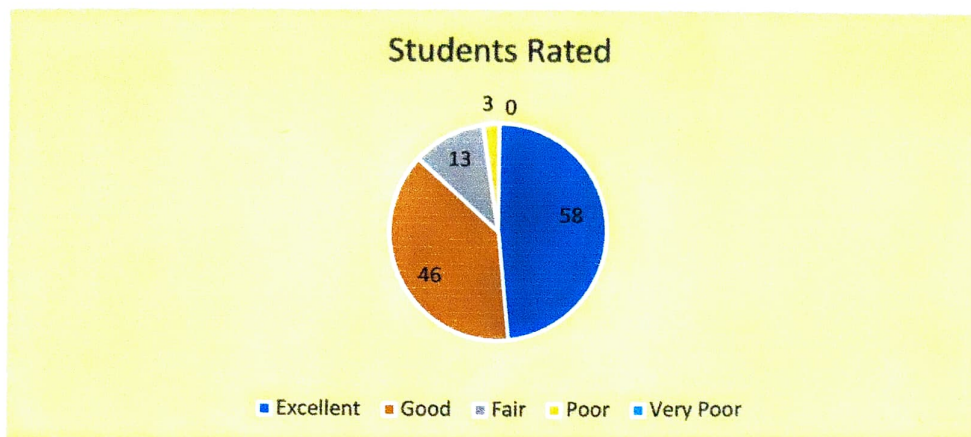
12. Rate the library facilities (Books, reference books, other supporting material ) of the college



While 85 students (more than 70%) have rated the facilities excellent, 16 students(approx. 13%) have rated it good and 9(>8%) have remained neutral. On the other hand 8 students(approx. 7%)have rated it poor and no response has been received stating that it is very poor. The committee appreciated the work done by the library office and also decided that library service is to be made more accessible to the students. Hence LMS software shall be introduced from the next year and more books and e-resources shall be made available to the students. A xerox machine shall also be installed at the library for the students.

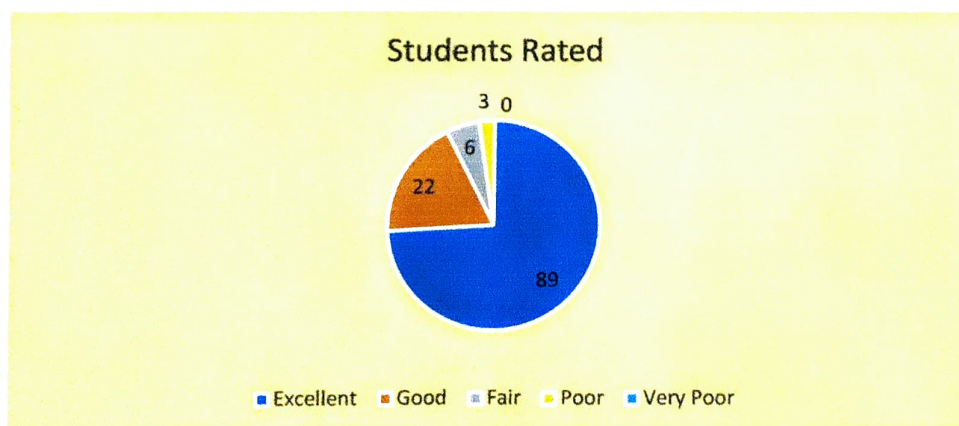


13. Rate the overall infrastructural and lab facilities of the college.



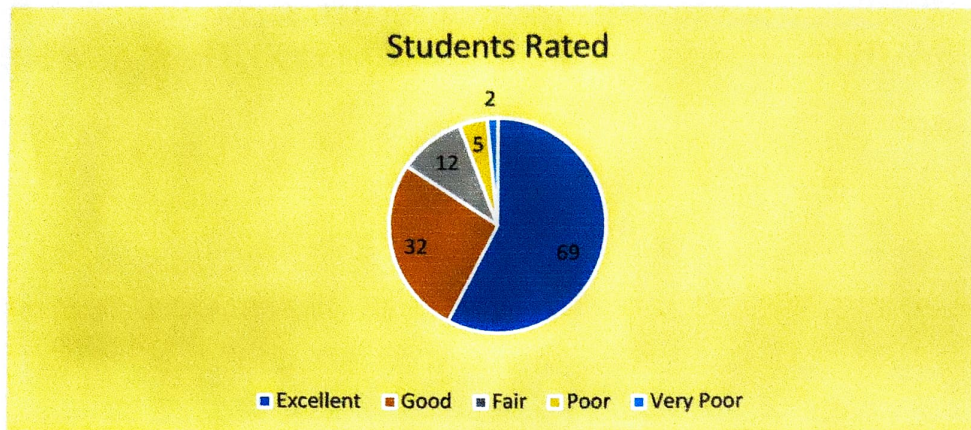
While 58 students (approx.49%) have rated the facilities excellent, 46 students(apporx 39%) have rated it good and 13(>10%) have remained neutral. Only 3 students(>2%) have rated it poor and no response has been received stating that it is very poor. The Committee felt that thought most students seem to be satisfied with the facilities, there is a need of top-notch facilities keeping the emerging needs in view. Hence the Directo, IQAC was instructed to prepare an Institutional developmental plan at put it in the first IQAC meeting of next session for further action. The Budget committee was also instructed to make budgetary provisions for the same.

14. What do you think about the Sports/NSS/NCC activities in the institution?



While 89 students (approx. 75%) students have rated the activities excellent, 22 (approx.19%) students have said that it is good and 6 (5%) students have preferred to remain neutral. On the other hand, 3 students (<3%) think that it is poor and none of the students has rated it very poor.The committee decided that more such activities shall be undertake by the units and the students shall be facilitated more sports facilities for development of cognitive and physical skills.

**15. Rate the cleanliness of the campus**



While 69 students (approx. 58%) students have rated the cleanliness excellent, 32 (approx.27%) students have said that it is good and 12 (10%) students have preferred to remain neutral. On the other hand, 5 students (>4%) think that it is poor and 2 students (nearly 2%) have rated it very poor. Considering the response of the students, the committee felt that, as health and hygiene are the prime concerns in today's world, there is a need to accord more attention towards campus cleanliness. The officer in Charge of Campus Cleaning shall be entrusted to do the needful in this regard.